

## General Information for Classroom Teachers:

1. Prior to having the class arrive at an area divide the entire grade up into the number of groups needed for the stations in that area.

**For Area 1** = divide the grade into 5 groups (One for each of the first 5 stations.)

**For Area 2** Area 2 activities are “Small Group Activities”.

**These activities will be best when there are not a lot of students in the group at each station. This eliminates waiting in longer lines.**

Divide the Grade for Area 2 into 5 - 6 groups. Rotate within this area every 7 - 8 minutes.

**For Area 3** - Area 3 activities are “Large Group Activities”.

**These activities in Area 3 will be best when students are in larger groups at each station. .**

**For Areas 3, divide the entire grade into 4 groups and then one station would be “OPEN” as we rotate. {“Open” means that there will not be students at that station.}**

2. All students **will ROTATE** to all 21 stations. **Do not allow students to go to any station they want; they will rotate with their group.**
3. Classroom teachers should provide general supervision to their students and other grade level students in the assigned Field Day area.
4. We have 21 scheduled activities for each grade with only so much time allotted per station. All events need to **run continuously without disruptions** or we will not be able to complete ALL scheduled activities.

**Remove students from activities if those students are not cooperative or show poor sportsmanship.**

Do not allow students with inappropriate behavior to keep the rest of the group from participating at a station in the allotted amount of time scheduled. Otherwise, a group may need to rotate before all students were able to participate at a station because of a disruptive or uncooperative student.

5. If for some reason there is not an adult supervisor at a station, a classroom teacher can help by running the activities at that station. We should not allow our 4<sup>th</sup> or 5<sup>th</sup> Grade students to run the station by themselves; they are to be our “helpers”.
6. Assist with transporting the balloons to the 5<sup>th</sup> or 4<sup>th</sup> Grade helpers for the “Balloon Bottom Relay” or the “Water Balloon Catching Contest”.

Let the helpers pass out the balloons, but help with having balloons available when they are needed.